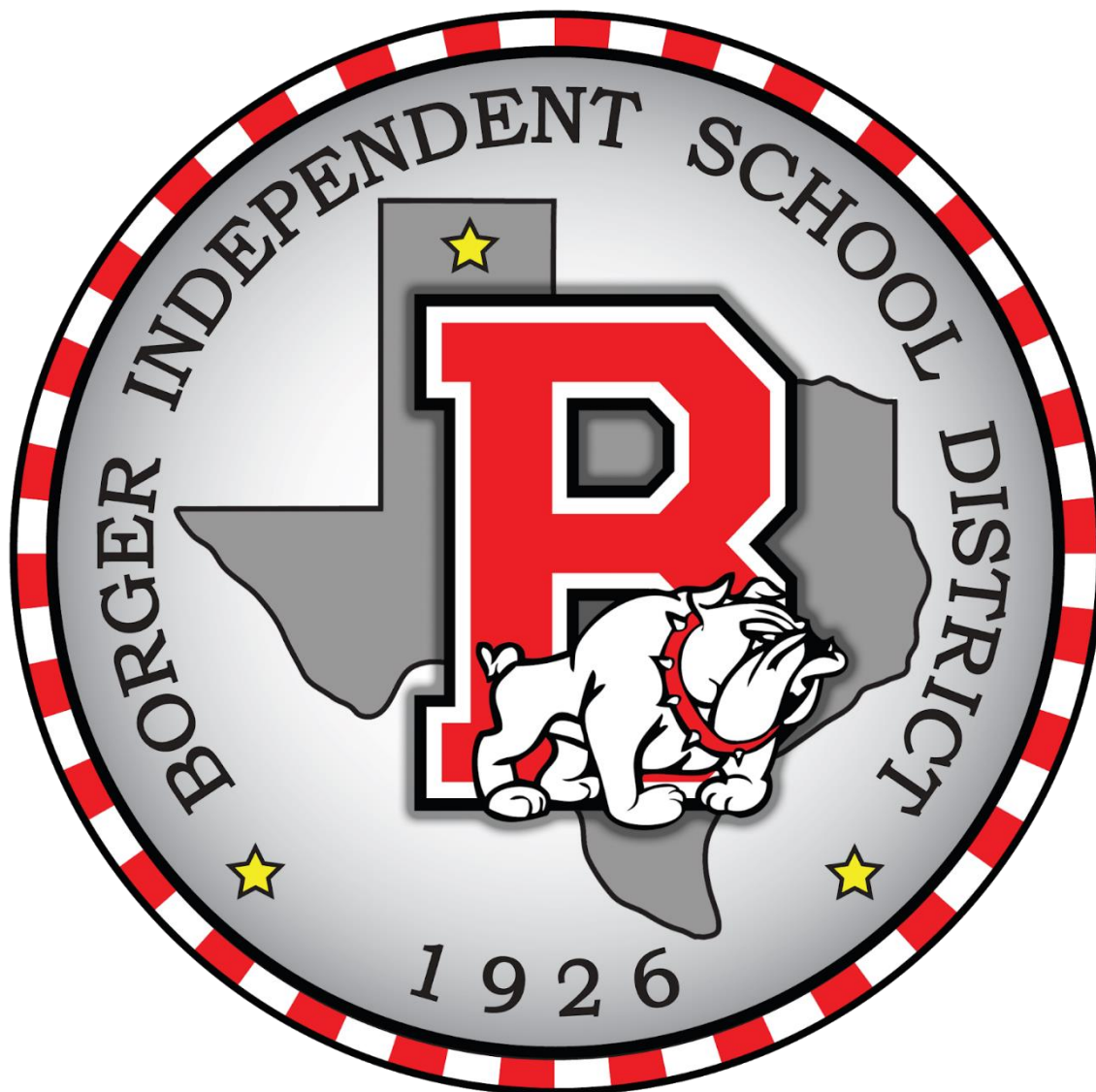


BORGER INDEPENDENT SCHOOL DISTRICT
Paul Belton Elementary
FAMILY ENGAGEMENT PLAN



COLLEGE READINESS BEGINS HERE

BORGER INDEPENDENT SCHOOL DISTRICT

FAMILY ENGAGEMENT PLAN

OVERVIEW

Family engagement is the process used to build genuine relationships with families. Relationships with families support overall family well-being and children's healthy development. When families are engaged, partnerships are created that have a common focus— helping children grow and thrive.

Here at Paul Belton Elementary we recognize the importance of family engagement in building a partnership between the teacher, students, and parents. Our campus site base committee continues to navigate strategies/methods to increase participation with parental involvement.

The Commissioner's Rule 102.1003 (f) established the following family engagement strategies that are based on empirical research and are proven to demonstrate positive short-term and long-term outcomes for early childhood education. The new High-Quality Pre-Kindergarten Grant Program requires school districts to meet the Texas Prekindergarten Guidelines and create/post a family engagement plan.

TEA has identified six family engagement strategies which must be integrated into the district/campus family engagement plan. This plan will outline the six strategies, as well as highlight the initiatives which fall under each strategy.

1. Facilitate family-to-family support

- Paul Belton offers a PTO program that offers family-to-family interaction and informs parents of volunteer opportunities and teacher/school needs.

- Grant resources will be used to expand education opportunities for families focused on supporting their children.
- Campus-wide meetings are held and publicized in both English and Spanish. The hope is to encourage attendance and participation.
- An active PAC committee is in place. Meetings are conducted and allows conducive parent-to-parent communication.
- Paul Belton offers a full-time parent involvement liaison whose focus is to be a bridge between the staff and the parents.
- BISD provides an Educational Center for the parents attempting to learn how to Speak English through different instructional programs.

2. Establish a network of family resources.

- A district-wide parent resource center is running effectively and efficiently. We continue to educate and encourage family participation.
- A district-wide Snack-Pack 4 Kids is established for students and families that are experiencing financial difficulties.
- A district-wide back to school fair that provides resources such as: haircuts, food, and back-packs targets to our economically disadvantaged students and families.
- The Borger Rotary Club has established an initiative with the elementary schools targeting attendance. Names will be drawn with students that have perfect attendance and various prizes will be given.
- A Parent-Need-To-Know Night is held to educate parents about community resources in place to provide assistance such as: Living waters, Salvation Army, Rainbow Room, and public libraries.

3. Increase family participation in decision making

- Parents are provided opportunities to discuss school issues through the PTO
- A district communication coordinator is in place to facilitate district events/information through multiple social media outlets.
- Mr. Welch, the district superintendent, holds events to give district updates especially as it relates to the school bond.
- A district SHAC committee is established (Student health advisory committee), to discuss various needs for our students and families.
- Paul Belton provides to the parents a School-Parent Compact which communicates how the parents, staff, and students share responsibility for improved student achievement and by what means the school and parents develop a partnership. These are distributed at the parent conference night which falls within the first 9 weeks of school.
- Paul Belton offers an annual Title 1 meeting over the Value and Utility of Parents and Title 1 programing as well as Title III program summary.
- Parents and staff are provided a program evaluation survey detailing the overall performance of the school program.

4. Equip Families with tools to enhance and extend learning

- Paul Belton will continue to offer full day Pre-Kindergarten to eligible students to enhance learning, kindergarten readiness, socialization, and to facilitate parental involvement.
- The staff at Paul Belton provides tools to parents to help guide them to give assistance to their kids. For example, flash-cards, sample sentence stems, and other resources are provided.
- Programs suggested specific to Pre-Kindergarten from parents and staff include:

- New Year's Party
 - Parent-teacher conferences
 - Pre-K Roundup
 - Student performances/programs
- Our parent involvement liaison is available to conference with parents by phone or face-to-face to get support and provide input
 - A weekly newsletter is sent home to keep parents informed of important information including report cards, assessment results, and volunteer possibilities
 - A written letter will be published to inform parents of each student in the classroom that is being provided instruction by an uncertified teacher for more than 30 consecutive instructional days during a school year.
 - Information will be posted and/or sent home in both English and Spanish.
 - BISD utilizes Remind 101 and an automated phone notification system. Notifications such as cafeteria messages, campus events/meetings, and possible school delays or closers.
 - Parents will be provided with reports on student progress through report cards and progress reports. Kindergarten will send quarterly report cards and Pre-K will send a report card each 12-week period.
 - Federal Report Card results as well as Texas Academic Performance Reports will be made available to parents. These reports are posted to the district website as well.
 - Parent/teacher conferences are scheduled as well as parent compacts are discussed during the conferences. Teachers are available to parents when needed during their conference times
 - Enrolling students' parents complete home language surveys.
 - BISD has an instructional services coordinator who provides services for homeless, migrant, and foster families.

5. Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks

- The teachers communicate with parents with appropriate age level books to improve/begin reading.
- Our district literacy coordinator organizes the World Read Aloud Day to increase parental involvement.
- The teachers participate in cultural diversity trainings and well as differentiation techniques the meet diverse student needs.
- BISD staff will be educated in mandatory trainings such as Value and Utility of Parents, Title 1, Bullying, and other required trainings.
- Assessment results are broken down by subpopulations to develop focus groups.

6. Evaluate family engagement efforts and use evaluations for continuous improvement

- Paul Belton conducts annual parent surveys to determine program effectiveness. The staff uses the data to generate a Needs Assessment which drives the Campus Improvement Plan.
- When compiling our Comprehensive Needs Assessment, our campus site-based committees breaks down data to determine campus needs. Parental involvement strategies are included and evaluated.
- In the Spring, Paul Belton will form a team, which includes Pre-K teachers, district personnel, and parents that have investment into our Pre-K program.

INFORMATION/RESOURCES BISD Family

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